



Jane Goodall's  
roots&shoots

# TWINNING: TRAVEL GUIDE

In this activity the students will prepare a travel guide of the twinned school's city or country. Your students will research and write about the twinned schools location, accommodation, activities, sights, food & drink, culture, getting around, local customs or anything they think a visitor should know about. The travel guide can be presented as a booklet, a website or a video and, when completed, sent to the twin school to rate each section and send feedback.

### *In this activity you and your students will:*

- ▶ Research and write about your twinned school's local area.
- ▶ Create a booklet or website.
- ▶ Review your twinned school's travel guide.

### *Objectives*

In researching and exchanging travel guides students will learn more about their twinned schools area and culture and reviewing the guides will provide a great way for both schools to interact.

### *What do I need to make it work?*

For this activity, you'll need:

- ▶ Some existing travel guides to look through.
- ▶ Access to the internet for research (and optional website creation).
- ▶ Pens, paper and a printer could be helpful if making a booklet.

### *What things will my students create?*

- ▶ A booklet or website travel guide.
- ▶ A review of their twinned school's travel guide.

# INVESTIGATE!

Begin this activity by learning all you can about your twinned school's local area.

## Travel guide topics

Ask your group what they would want to know about before visiting a new place. This might be places to visit, food to eat, sporting events to watch, anything else! For inspiration, you can try looking at some existing travel guides to see what topics and areas they cover.

You might find some travel guides in your school, in the local library or students might have some at home they could bring in. There are also plenty of travel guides online, for example:

- ▶ [www.roughguides.com](http://www.roughguides.com)
- ▶ [www.lonelyplanet.com](http://www.lonelyplanet.com)
- ▶ [www.worldtravelguide.net](http://www.worldtravelguide.net)



The London Eye: Photo by Chait Goli from Pexels



Abu Dhabi: Photo by Suji Su from Pexels

## Research

Split your group up into teams to research one of their chosen topics each and then bring them together to combine their knowledge to create the final guide. There are two great ways to do your research:

**Contact your twinned school** – Either arrange an internet chat with your twinned school, or send them a list of questions to help you start your travel guide. You might ask something like this:

- ▶ What are the top 5 local attractions?
- ▶ What language/s do you speak?
- ▶ Do you celebrate any annual festivals or events?
- ▶ Are there any unusual sports played in your twinned school's local area?
- ▶ What local wildlife is there?
- ▶ Are there things tourists regularly get wrong when visiting?



Talking of unusual local sports: "Cheese Rolling Festival - Second Race" by ninjawil is licensed under CC BY-NC-ND 2.0



"Dugong in sea grass meadow, Marsa Abu Dabbab" by Ruth and Dave is licensed under CC BY 2.0

**Search the internet** – You could either search for more details on the topics you have asked your twinned school about or try to discover subjects to ask your twinned school more about. Each group should aim to find 2 or 3 useful facts about their topic and some images to illustrate their guide.

## (CREATE!

Time to pool your information and create your travel guide.

### Which format?

Firstly decide how you would like to present your travel guide to your twinned school. Here are a few ideas, but feel free to do what will suit your group best.

**A5 Booklet with sections** – Give each group one piece of A4 folded into an A5 booklet size. They then have enough space to create a section introduction and have 3 A5 pages left for their text and images. They can either create these by hand or using computer software and create an emailable PDF at the end.

**Online guide** – If you have a tech confident group, you could try putting the information you have researched into a website. Here are some easy to use website builders that are free to use. Give them a test run and use whichever you think your group will find easiest to use:

▶ [www.wix.com](http://www.wix.com)

▶ [www.simplesite.com](http://www.simplesite.com)

▶ [www.weebly.com/uk](http://www.weebly.com/uk)

▶ [wordpress.com/create](http://wordpress.com/create)

They all come with a host of different designed templates for you to add your information into and all should give you a branded domain name to use.

**Video Guide** – This might give your project a bit of a twist! When you have researched your twinned schools area, why not create a video guide with each section presented by the group who researched it? You could then combine video sections to create a travel programme or embed them into your website.

## Edit and publish

Once you have decided on a format, your groups need to:

- ▶ Finalise what information they want to use in their section of the travel guide.
- ▶ Organise and edit their text with helpful headings and paragraphs.
- ▶ Select the images they would like to use to illustrate each fact.
- ▶ Write or type up their section of the guide ready for the format you have chosen.

When all groups have their sections ready, you can put your booklet sections together (physically or digitally) to create your complete travel guide.

## Images

You'll probably want to include some images in your travel guide. Here are some good sources of free to use images:

- ▶ **Search.creativecommons.org** helps you search images licensed under Creative Commons
- ▶ **commons.wikimedia.org** has all sorts of images and may be a better source for a particularly obscure image
- ▶ **pexels.com** is a great source of well photographed stock images that you can use, though can be less useful for specific locations

If you are going to distribute your travel guide (e.g. as a website or via [rootsnshoots.org.uk](http://rootsnshoots.org.uk)) please make sure that you include any required licence information for the images that you use.

## SHARE AND REVIEW!

Let's find out how both schools have done in creating their guide to your twinned schools area.

If you have created a physical guide on paper, then it would be simplest to scan in the pages and email your guide booklet as a PDF attachment. If you have created a website, simply share your link.

When you have received the travel guide from your twinned school read each section and review as a group. Ask questions like the following:

- ▶ How accurate is the information given about your area?
- ▶ How creative have they been with their language and design?
- ▶ Is there any information that has been missed out?
- ▶ What details about your area have your twinned school presented really well?
- ▶ Is there anything in their guide that you didn't know about your own local area?

Send your review back to your twinned school to let them know what a great job they did! Don't forget to upload a mission update to the Roots & Shoots website too. We would love to read or watch your travel guides too!

## TELL US HOW YOU GOT ON IN THE UAE!

We would love to see what you created for this activity, and hear about how it went! If you already have an account you can upload a story with images to Roots & Shoots UAE ([uae.rootsandshoots.community](http://uae.rootsandshoots.community)). If you don't already have an account then use the form on your the website to contact us and we will get you set up.

## Keep up to date with Jane Goodall's Roots & Shoots in the UAE

As well as the website at [uae.rootsandshoots.community](http://uae.rootsandshoots.community) you can also find us on Facebook at [fb.com/RootsnShoots.ae](https://fb.com/RootsnShoots.ae) or on Twitter as [@JaneGoodallUAE](https://twitter.com/JaneGoodallUAE).

## WANT TO HELP IMPROVE THIS ACTIVITY?

This activity is a living document! Please help us by editing this activity to make it as good as possible. You can edit it by using this short link (just type it into your web browser's address bar): [bit.ly/3mpzluG](https://bit.ly/3mpzluG) - full instructions are provided. Any edits that can make this resource easier to use in the classroom or more applicable to life in the UK are very welcome, so please follow the link and make your contribution!